

MODULE SPECIFICATION FORM

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| Module Title: Social Work Methods | Level: 5 | Credit Value: 20 |
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| Module code: SOC512 (if known) | Cost Centre: GASW | JACS2 code*: L370 |
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| Semester(s) in which to be offered: 1 & 2 | With effect from: Sept 2011 |
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| Office use only: To be completed by AQSU: | Date approved: Sept 2011 Date revised: Sept 2013 Version no: 2 |
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| Existing/New: E | Title of module being replaced (if any): N/A |
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| Originating Subject: Social Work | Module Leader: Emyr Owen |
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| Module duration (total hours) 200 Scheduled learning & teaching hours 60 (direct) 60 (self-directed) Independent study hours 80 Placement hours 0 | Status: core/option/elective (identify programme where appropriate): Core |
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| Percentage taught by Subjects other than originating Subject (please name other subject): 0% |
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| Programme(s) in which to be offered: BA (Hons) Social Work: Qualified Status BA (Hons) Social Welfare (exit/alternative award only) | Pre-requisites per programme (between levels): | Co-requisites per programme (within a level): |
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Module Aims:

To enable students to identify the range of different methods of intervention that underpin working with service users in a variety of social work practice contexts;

To enable students to develop knowledge, understanding, apply and contextualise skills alongside specific methods of intervention;

To enable students to analyse and relate methods of intervention to paradigms in social work theory;

To enable students to identify and analyse effective social work methods in the context of anti-oppressive practice.

To enable student to place methods in a case work context and analyse the implications and,

To promote and foster critical thinking and reflection of self in the context of human and social science methods in working in social work.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Compare and contrast different theoretical paradigms and their associated methods of intervention in the context of anti-oppressive and anti-discriminatory practice.
2. Evaluate knowledge and application of social work theory and methods used in welfare services.
3. Reflect and evaluate social work methods in the context of the research and consider the evidence on their effectiveness in the context of social work practice.
4. Identify and apply the key values and skills associated with implementing specific methods of intervention.

Transferable/Key Skills and other attributes:

Anti-discriminatory practice base; Intervention and evaluation; analysis, Communication skills, problem solving, skills in personal and professional development, working with others.

Assessment: please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Assessment One

Students will choose a case study and demonstrate knowledge, application, reflection and evaluation of a particular method of intervention within a wider theoretical and social work practice context.

Students on the BA (Hons) Social Work: Qualified Status programme are permitted two attempts only at the assessment for this module.

| Assessment | Learning Outcomes to be met | Type of assessment | Weighting | Duration (if exam) | Word count or equivalent if appropriate |
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| 1. | 1-4 | Essay | 100% | N/A | 3,000 |

Learning and Teaching Strategies:

Drawing primarily upon constructivist and dialogic (socioculturalist) teaching methodologies, this module will develop knowledge of social work methods utilising principles of differentiation and will begin with basic comprehension and application, to analysis and evaluation. A range of small and large group strategies will be employed to encourage peer learning and feedback, as well as visual, didactic and auditory (transmission) teaching methodologies to ensure a range of learning preferences are duly considered. VLE will also support and build on learning in-between lecture times.

Syllabus outline:

Semester One: What are methods and models of intervention? Transactional Analysis, Crisis Intervention, Task Centred, Systems Theory, Cognitive Behaviourism, Motivational Interviewing, Person Centred Approaches, Feminism and Feminist Group work, Solution Focused Theory, Narrative Approaches, Radical structuralism (Marxism) Models and Methods and anti-oppressive and anti-discriminatory practice.

Semester two: International and European perspectives of social work methods, how methods link to wider theoretical paradigms in social work theory. How does the development of case work ideology in a social work context influence the deployment of certain methods over others?

Bibliography

Essential reading:

Howe, D. (2009), *A Brief Introduction to Social Work Theory*. Basingstoke: Palgrave.

Parton, N., O'Byrne, P. (2000), *Constructive Social Work: Towards a New Practice*. Hampshire: Palgrave.

Payne, M. (2006), *What is Professional Social Work?* Bristol: The Policy Press.

Teater, B. (2010), *An Introduction to applying social work theories and methods*. Berkshire: Open University.

Stepney, P. and Ford, D. (2012), *Social Work Models, Methods and Theories- A Framework for Practice 2nd edn*. Lyme Regis: Russell House Publishing.

Other indicative reading:

Adams, R. et al (2002) *Social Work Themes, Issues and Critical Debates*, 2nd Edition, London, Palgrave.

Ferguson, I. and Woodward, R. (2009), *Radical social work in practice*. Bristol, The Policy Press.

Payne, M. (2005), *Modern Social Work Theory*, 3rd ed. Basingstoke: Macmillan Press Ltd.

Morgan, A. (2000), *What is Narrative Therapy?* Adelaide: Dulwich Centre Publications.

Welsh Government (2010) *Information and Guidance on Domestic Abuse: Safeguarding Children and Young People in Wales* Welsh Government, Cardiff.

Welsh Office (1994) *The Welsh Mental Handicap Strategy guidance*, 1994, Welsh Office, Cardiff.